COLORADO COMMISSION ON HIGHER EDUCATION

February 1, 2001 Legislative Services Building Denver, Colorado

MINUTES

Commissioners

Present: Raymond T. Baker; Terrance L. Farina; Marion S. Gottesfeld; David E.

Greenberg; Robert A. Hessler; Peggy Lamm; Dean L. Quamme; James M.

Stewart; and William B. Vollbracht (by telephone).

Advisory Committee

Present: Wayne Artis; Tiffany Eberle; Calvin Frazier; and Sandy Hume.

Commission Staff

Present: Timothy E. Foster, Executive Director; JoAnn Evans; Jim Jacobs; Ray

Kieft; Sharon Samson; and Kathi Williams.

I. Call to Order

The regular meeting of the Colorado Commission on Higher Education was called to order at 10:00 a.m. in Hearing Room A of the Legislative Services Building in Denver, Colorado, by Vice Chair Peggy Lamm.

<u>Action</u>: Commissioner Hessler moved approval of the minutes of the January 9, 2001, Commission meeting. Commissioner Quamme seconded the motion, and the motion carried unanimously.

II. Reports

A. Chair's Report

The Vice Chair, Commissioner Peggy Lamm, reported that Commissioner Nagel was excused absent and Commissioner Vollbracht participated in the meeting by telephone. Commissioner Lamm reported that the Commission and members of the Trustees of the University of Northern Colorado joined for dinner and conversation.

Following the discussion of Agenda Item IV A (Teacher Education Authorization: Adams State College) Commissioner Lamm reported that there are several pieces of legislation which impact higher education. On February 7, the House Education Committee will discuss HB1192 regarding governance of Metropolitan State College of Denver. Commissioner Lamm invited discussion on this particular piece of legislation.

Commissioner Greenberg said it would be inappropriate for the Commission to take action on an item that was not on the agenda.

Ann Rice, Vice Chair of the Trustees of The State Colleges, stated that the Board of Trustees endorsed the effort to defeat House Bill 1192 regarding Metro State College. She summarized the Board's concerns:

- The Board supports a comprehensive study of higher education as envisioned by the 1289 Study.
- There should be discussion of issues affecting role and mission.
- That discussion should include issues such as admissions, institutional naming, graduate education and rural access.
- HB 01-1192 is premature because it puts the issue of governance before the comprehensive study.
- Organizational structure is less important than the function of the institutions and their commitment to students.
- Unintended consequences such as funding, short- and long-term, for all state colleges.
- The Board is extremely proud of what Metro State has done and recommend it remain in the State College system until comprehensive higher education governance discussion transpires.

Debbie Thomas, Assistant Vice President of Communication at Metropolitan State College of Denver, requested that the Commission defer action on this issue at this time because it was not published on the agenda and the institution was unprepared to discuss it at this time.

Executive Director Foster reported that at the subcommittee on governance meeting the governing board and institution were informed the item would be discussed at this meeting.

Commissioner Farina also was uncomfortable that HB 1192 was not on the agenda and he understands Metro's desire to have discussion with the Commission. However, based on the information available at this time and the action of the House Education Committee within the next few days, it is important for the Commission to communicate its position to the Education Committee. Based on the action of the legislature the Commission would be open to a fuller hearing on the subject and the Commission can always take a different position if the testimony so warrants.

Representative Nolbert Chavez discussed his legislation regarding Metropolitan State College of Denver to have an independent governance structure. He suggested the creation of a blue ribbon panel to look at governance of the other three institutions over the next summer and fall.

<u>Action</u>: Commissioner Farina moved that at this time the Commission oppose the proposed legislation HB 01-1192. Commissioner Hessler seconded the motion. The motion carried with a vote of six (6) in favor (Baker, Farina, Hessler, Quamme and Stewart), one (1) opposed (Greenberg) and one (1) abstention (Lamm).

B. Commissioners' Reports

Commissioner Stewart reported that Betsy Hoffman, President of the University of Colorado, recently attended the Colorado Springs economic development and business leaders meeting. It is his opinion that Colorado Springs firmly supports the things that are going on at the University of Colorado at Colorado Springs and in the CU system.

C. Advisory Committee Reports

Wayne Artis, faculty representative, reported that as a follow up of the distance education presentation at the January meeting, a faculty representative has been appointed to the Distance Education Council.

D. <u>Public Comment</u>

Vice Chair Lamm asked for any public comments unrelated to items on the agenda. There were no comments.

III. Consent Items

None

IV. Action Items Action

A. <u>Teacher Education Authorization: Adams State College</u>

Dr. Sharon Samson reported that CCHE has approached teacher education reauthorization as a joint effort with the institutions. She introduced Dr. David Svaldi, Vice President for Academic Affairs at Adams State College.

CCHE, in conjunction with Colorado Department of Education, has been reviewing teacher education programs offered by Colorado colleges and universities. The primary site reviewers include Diane Lindner, Bill Ottey, representing the Colorado Department of Education, Dorothy Snozek, a literacy expert faculty on loan to CCHE, and approximately twenty education experts. The team has completed approximately half of the site reviews and will be forwarding teacher education program authorizations to the Commission for approval in March, April and June.

She described the review process and its emphasis on quality. She confirmed that an important aspect of the quality assessment is the information from the student interviews. Because CCHE's review is quality-driven, Dr. Samson stated that CCHE staff would only bring to the Commission teacher authorization programs that have positive recommendations. If a program does not meet the standards, staff will continue to work with the institution to assure compliance. Statute requires that the Commission review and approve all teacher education programs by June 30, 2000. Programs not reauthorized by that deadline will sunset or the institution may appeal the program's status. Commissioner Greenberg supported this approach by indicating that the Commission wishes institutions to go back to the drawing board if a degree program is not recommended for approved.

Dr. Samson highlighted the evidence that supported authorization for Adams State College's teacher education programs. Adams State not only offers teacher preparation programs on its campuses but offers the elementary education program to community college students enrolled at Lamar Community College, Otero Junior College, and Trinidad State Junior College.

Adams State has redesigned their general education curriculum. It now provides all students with knowledge and skills to:

- 1. Analyze, draw conclusions, and discriminate between fact and opinion
- 2. Use reading, writing, and speaking to define and solve problems
- 3. Recognize, express, and defend points of view
- 4. Understand history and current events
- 5. Evaluate of information

- 6. Understand the scientific processes and conduct scientific investigations
- 7. Develop critical thinking skills --make connections among history, literature, science and technology

The content of the degree programs is substantive, relevant and interesting. The field experience begins early with faculty supervision.

Adams State's field experience is a three-year intense program. Students are in the field in year two after they demonstrate competence in general education. Dr. Samson stated that staff recommend Commission approve Adams State College's request for teacher education authorization in the following licensure areas: early childhood; elementary education; K-12; art education; K-12 music education; K-12 physical education; and secondary education.

Dr. David Svaldi, Vice President for Academic Affairs at Adams State College, thanked CCHE staff and the review team for their assistance. He attributed the successful transformation to the leadership from the college president, Dr. Gilmore, who made it clear from the start that Adams State would accept no compromises and the reauthorization would be done right. The program has been totally revised and the institution will have 14 partner schools for field experience.

Advisory Committee member Dr. Cal Frazier said that this is probably the first time in decades that teacher-education programs have been reviewed so thoroughly. The school districts in the San Luis Valley were impressed and there is a good feeling about the teacher education reauthorization.

Mr. George Walker stated that he does not believe that standardized test are biased against people of color, the poor and women.

Staff Recommendation:

That the Commission approve Adams State College's request for teacher education authorization in the following licensure areas for the following degree program:

Teacher Education Licensure Level	Degree Program
Early Childhood	Interdisciplinary Studies
(added endorsement to El Ed)	
Elementary Education	Interdisciplinary Studies
K-12	
K-12 Art Education	Art
K-12 Music Education	Music
K-12 Physical Education	Exercise and Leisure Studies

Secondary Licensure	
Secondary Business	Business
Secondary English	English
	Speech/Theatre
Secondary Foreign Language	Spanish
Secondary Mathematics	Math
Secondary Science Education	Biology
	Chemistry
	Geology
Secondary Social Studies	Social Studies
	Post baccalaureate for all
	licensure levels

<u>Action</u>: Commissioner Baker moved approval of the staff recommendation. Commissioner Hessler seconded the motion and the motion carried unanimously.

V. Items for Discussion and Possible Action

A. <u>Proposed Revision to FTE Policy</u>

Dr. Samson briefly described the process for developing the new Full-Time Equivalent Policy (FTE Policy) in consultation with the governing boards and institutions before highlighting the issues associated with FTE reporting.

She reported that most states differentiate between undergraduate and graduate FTE and the governing boards are interested in moving toward a system that is nationally comparable. She noted that it is important to explore how an FTE methodology change would be applied in a new funding model. She advised that resolving whether Colorado should differentiate between the way it measures undergraduate and graduate FTE does not impede adopting the new policy.

Dr. Samson clarified the customized workforce training issues, explaining that job entry workforce training is fundable including customized course sections.

Responding to Commissioner Quamme's question, she clarified that section 5.01.03 allows institutions to include interactive television or Internet course credits in FTE counts. The statute prohibits the use of state dollars unless specifically authorized by the Commission. The new policy language allows each institution to choose what is best under Tabor.

She concluded that the staff and the FTE Advisory Committee recommends that the Commission adopt the proposed policy at this time so that the governing boards can modify their reporting systems for the next fiscal year, CCHE can respond to the 1995 audit recommendations, and, begin work on a new funding model.

Dr. Elizabeth Hoffman, President of the University of Colorado system, encouraged the Commission to support differentiating graduate and undergraduate FTE. The possibility of making 24 hours the graduate equivalent to 30 hours of undergraduate makes it more consistent with other states and recognizes the more intense workload of graduate courses.

Dr. Richard Voorhees, Associate Vice President of Educational Support Services at the Community College System, spoke to the Commission on two points. There is no physical modeling of the dollar flow so there are unknowns. Secondly, the policy lacks definition of a credit hour in terms of clock hours. Dr. Voorhees endorsed full funding of workforce training including courses closed to employees of a single employer. He reported that the community college system is unable to differentiate between entry-level courses and continuing education courses.

Mr. Sandy Hume supported the proposed policy but cautioned against taking action on the FTE definition change and the possible unintended consequences associated with the change.

B. <u>Annual Report on Discontinuance of Academic Degrees with Low Program</u> Demand

There was no discussion on this item.

C. 2001 Report on Newly Approved Degree Programs

There was no discussion on this item.

VI. Written Reports for Possible Discussion

A. Report on Changes to Higher Education Financial Reporting

The Commission accepted the report on Changes to Higher Education Financial Reporting.

B. Report on Degree Program Approvals and Closures

The Commission accepted the report on Degree program Approvals and Closures.

<u>Action</u>: Commissioner Greenberg moved to adjourn the meeting. Commissioner Hessler seconded the motion and the motion carried unanimously. The meeting adjourned at 11:53 a.m.